epilepsy action

Prompt sheet for an individual healthcare plan (IHP)

To prepare an IHP, you will need to gather input from healthcare professionals, school staff, parents/carers and (if possible) the pupil. You can use this template to help you do that.

Question		Notes
Details of epilepsy/epilepsy syndrome		
• \	/hat sort of epilepsy/epilepsy syndrome do ou have?	
• W	/hen were you diagnosed?	
	there anything else we should know about our epilepsy?	
Seizures		
• W	/hat sort of seizures do you have?	
• H	ow long do your seizures last?	
	/hat happens during a seizure?	
	/hat happens before a seizure?	
	/hat happens after a seizure?	
	ow often do you have seizures?	
• Is	there a time of the day when you are more	
	ely to have seizures?	
Action to be taken before, during and after a		
seizure		
• \\	/hat should we do if you have a seizure?	
• \	/hen is a seizure an emergency?	
• \\	/hat should we do in an emergency?	
• \	/hen should we call an ambulance? (Generally it	
	advisable to call an ambulance if a seizure	
	ntinues for more than five minutes, if one seizure	
	opears to follow another without the person	
•	ining consciousness in between, or if a person is	
-	iured during a seizure or we believe the person eeds urgent medical attention.)	
	o we need to contact anybody? If so, who are	
	ey, when should we contact them, and how	
	o we get in touch?	
	/hat do you need to do after a seizure? How	
	ng do you need to rest? Do you have any	
	ecial requirements (for example a quiet/dark	
	pom)?	
• H	ave you been prescribed any emergency	
m	edicines? Is there an emergency medicines	
са	re plan in place?	

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Treatment		
• What medicine(s) do you take and when do		
you need to take them?		
• Do you have any medicine(s) side-effects that the school needs to be aware of?		
• Do you have emergency medicine? If so, who is		
trained to administer this at school?		
 Do you have any other treatments for your epilepsy? ketogenic diet/VNS? 		
Seizure triggers		
 Are there any known triggers for your seizures Missed medicine(s), stress, fatigue, menstruation 	?	
 Are there any ways in which we can help you manage these triggers? 		
Support at school		
 Are there any particular school activities that you think may put you at risk? If so, what can we do to reduce the risk? <i>Playtimes, PE, swimming, science, school trips.</i> Do we need to make any adjustments to the classroom environment to support your learning? 		
 Are there any other provisions we need to make? Extra time in exams, supervision of ketogenic diet. 		
Learning, behaviour and emotional wellbeing		
 Do you have any difficulties with your learning, behaviour or emotional wellbeing? 		
 Are there any ways we can help you manage these difficulties? 		
People who can help you		
• Who are the healthcare professionals involved in your care? GP, paediatrician, epilepsy specialist nurse		
 Who else at school needs to know about your epilepsy? Class/subject teacher, SENCO, head teacher, support staff, friends, others 		
Any other information		
 Is there anything else that we should know about your epilepsy? 		
Review		
• When will your IHP be reviewed?		